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# Gender and Climate Learning Series 2025

From Long-Standing Practice to a  
Community of Practice





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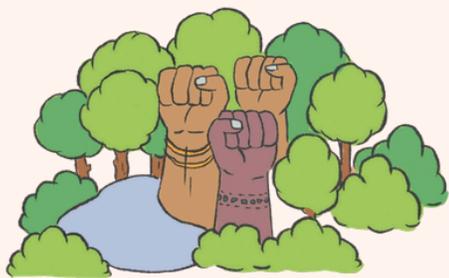
The **Gender and Climate Learning Series 2025** was a critical moment of convergence rather than a start. The thoughts, practices, and relationships that have come together in the series have been in the making for many years through the efforts of the Gender and Climate team and its partners, in and through communities, movements, and feminist practices. What the webinars made possible was to gather these learnings together, make them visible, and put them out for broader, cross-regional engagement.

Conceptualised as a learning space, the series deliberately moved beyond technical solutions and policy-driven discussions on climate change. It focused on gender, power, culture, and experience as critical to Just climate action. Over four sequenced webinars, the series translated grassroots work into a shared learning space that participants could engage with, reflect on, and contribute to laying the groundwork for a community of practice.

The series received feedback that indicated the relevance of this approach. Over four webinars conducted in 2025, the series brought together more than 600 participants from 30 countries, including practitioners, researchers, organisers, artists, and community members. Engagement went beyond listening, with participants drawing connections to their own contexts and enriching the shared learning with additional insights.



**The leadership of Adivasi women and women-led mapping initiatives demonstrated how climate action is embedded in everyday work, care, survival, and organising**



The Learning Series was organised around four interconnected pillars, each of which was based on long-standing work and built on the others.

The first pillar centred on place-based realities and women's leadership, which was grounded in climate-resilient livelihoods and commons management in Koraput, Odisha. The leadership of Adivasi women and women-led mapping initiatives demonstrated how climate action is embedded in everyday work, care, survival, and organising, rather than policy ambitions.

From these realities, the second pillar introduced the **Gender Transformative Climate Framework (GTCF)**. This session demonstrated how climate vulnerability is produced through structural power relations: patriarchy, caste oppression, and resource inequalities and why climate programs must shift from gender sensitivity to fully gender-transformative approaches. The framework offered a common feminist language while staying grounded in realities.

The third pillar is centred on behaviour, social norms, and enabling environments specifically on the clean cooking and energy front. Discourse on behaviour change communication in Delhi and Jharkhand demonstrated that behaviour is structurally and deeply gendered. Rather than individualising, the discourses emphasised collective, community-led approaches that make sustainable behaviour possible and attractive, especially in marginalised settings.



**Gender and Climate Learning Series facilitated a community of practice that is marked by a spirit of mutual learning, inter-movement dialogue, and the flow of knowledge from the grassroots up**



The final pillar expanded the focus to culture, counterculture, and organising. Through discourse on art, storytelling, informal gatherings, and practices of care as well as the online exhibition, Seasons of Change by 19 women artists from Jharkhand, participants explored climate change as an emotional, relational, and cultural experience. This pillar highlighted how women's organising happens in informal and creative spaces that exist outside of mainstream policy discourse.

Taken together, these four pillars outlined a definite learning arc from place-based realities on climate to feminist power analysis, from behaviour and norms to culture, imagination, and collective organisation. The series of webinars did not produce this work afresh; instead, it wove together long-standing practice and additional perspectives into one common space.

In this process, the Gender and Climate Learning Series facilitated a community of practice that is marked by a spirit of mutual learning, inter-movement dialogue, and the flow of knowledge from the grassroots up. It shows how serious, grassroots-level work, when brought together through deliberate learning processes, can enhance our understanding of the issue, build our movements, and help us identify more just and transformative approaches to climate action.

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Climate action that does not take gender, power, and culture into account will inevitably replicate the same injustices it is trying to solve. Through its focus on women's leadership, grassroots knowledge, and counter-culture, this community of practice suggests a more expansive and just climate future.

## **ACKNOWLEDGEMENTS**

This series would not have been possible without the contribution of Asar's Gender and Climate team consisting of Elizabeth Soby, Saumya Shrivastava, Mythreyee Ramesh, Shraddha Mahilkar, Neha Saigal and Ankita Bhatkhande. We would like to recognise the variety of speakers who have played a role in constructing this series of learnings, which brought together grassroots women leaders, organisers, practitioners, researchers, artists, as well as institutional players. Sharing learnings that brought together personal experience and feminist critiques brought climate discourse to life in the everyday. Dialogue across space, movement, and institution allowed learnings to be shared from the grassroots up and across sectors. This generosity of sharing made our webinars a space to learn together and become a community of practice.

**Authored by Shraddha Mahilkar, Senior Learning & Development Officer,  
Asar Social Impact Advisors.**